



Higher Education Administration

*The College of Education
North Carolina State University*

A Newsletter from the Graduate Student Association

Happy New Year! The HEA GSA developed this quarterly newsletter to share events and achievements with alumni, current and prospective students, faculty, and friends. Every quarter we will feature an alumnus from the master's and doctoral programs as well as a faculty member. For alumni, we hope you will reconnect with your alma mater as you learn about events within the program as well as our students. For current students, this newsletter will serve as a way to connect with professionals throughout the state and nation while becoming aware of the interests and achievements of faculty and other students. We hope the newsletter will serve as a future means of communicating with you. We invite you to participate by sharing news of your own achievements to be published in upcoming editions. Best wishes for a happy and healthy 2007!

Faculty Spotlight—Dr. Marvin Titus



I am currently working on several manuscripts for publication consideration in scholarly journals. The manuscripts reflect recent research in the following areas: a dynamic analysis of the relationship between bachelor's degrees awarded within a state and financial aspects of a state's higher education policies; how college student persistence is influenced by parental net worth and institutional wealth; and how the institutional context of four-year institutions influences the

timing of college student attrition. Over the next few months, I will be working on three research projects, which are in various stages of completion. The first project is an examination, via a counterfactual approach, of how college baccalaureate degree completion effects wage earnings. I will present the results of this research at the AERA convention in April 2007. The second project is an investigation of the relationship between a state's retention of its bachelor's degree recipients and state financial aid policies. The third project, which will involve two doctoral students, Jennifer Hildreth-Hill and Earl Buckle, examines the extent to which higher education institutions are cost and technically efficient when producing college graduates.

Dr. Marvin Titus is an assistant professor of Higher Education in the department with a research focus on college student persistence and labor market outcomes as well as state higher education financial policy and the economics of higher education institutions.

Congratulations to

Our December Graduates

Dr. Karen Haley, Ed.D.

"Graduate Education Experience and Career Paths of Women Faculty in Higher Education Administration"

Dr. Alisa Nagler, Ed.D.

"The Influences of Institutional Reputation on the Labor Market Outcomes of Education and Training: A Case Study of Community College Nursing Programs"

Dr. Rebecca Frances, Ed.D.

"Interorganizational Collaboration: Interactions and Processes in a Community College and Community Collaboration"

And to...

Dr. Courtney Thornton, Ed.D.

whose dissertation, *"Civic Responsibility and Research Universities: Ideology, Culture and Action"* was a finalist in competition for the ASHE dissertation of the year!

WE WANT TO HEAR FROM YOU!!!

We hope this newsletter will serve as an opportunity for students, faculty, and alumni to post news and share their experiences. Please fill out the information below and return it to Jenny Sloop, 300 Poe Hall, Campus Box 7801, Raleigh, NC 27695 or vrsloop@ncsu.edu. We look forward to hearing from you and wish you a wonderful year!

Name: _____ Degree Received: _____ Graduation Date: _____

Current Position: _____

Email: _____ Phone Number: _____

Personal/Professional Achievements: _____

Dr. Sharon Morrisey, Ed.D.



As the vice president of instructional services at Asheville-Buncombe Technical Community College, I provide leadership and administrative supervision for four academic divisions, the library and learning resources, and a satellite campus. I am responsible for hiring new instructional personnel, planning and implementing new curriculum programs, managing the instructional budget, evaluating program performance, and engaging the faculty and staff in continuous improvement of our educational programs. To help students meet their learning goals at AB Tech, I established a centralized Academic Learning Center, implemented a first-year academic student success course, and initiated faculty-centered discussions that led to the implementation of learning communities. In response to a changing job market in WNC, I have led the planning and implementation of 14 new curriculum programs, including a regional biotechnology program and a series of programs related to spa therapies & operations.

I am grateful for the preparation I received in the Adult and Higher Education Administration program. The program helped to sharpen my analytical and critical thinking skills while providing me with a solid grounding in higher education administrative, leadership, and academic issues. I feel well-prepared as a decision maker, a consensus builder, a visionary leader, and a planner. I am grateful to the faculty for creating a rigorous research-based program that is relevant to my professional field.

Kevin Eagan, M.S.



After finishing the master's program in higher education administration at NC State in 2006, I headed west to California to begin a Ph.D. program at the University of California, Los Angeles. I've just finished my first quarter at UCLA, and I've realized how well NC State prepared me for this new endeavor. Luckily, I've continued to collaborate with Dr. Audrey Jaeger at NC State to keep myself busy, as I've found significantly more free time on my hands compared to my years at NC State.

Aside from my coursework at UCLA and my research with Dr. Jaeger, I'm working in the Higher Education Research Institute on a project funded by the National Institutes of Health that examines factors that encourage underrepresented minority students to pursue Ph.D. programs in the sciences. I find that my training at NC State and my strong statistical background have been well-received by the research team for this project. Although I always knew I had made an excellent choice in NC State for my master's degree, my experience thus far at UCLA has reinforced the strength of NC State's master's program in higher education and all that comes with it. Through my assistantship, coursework, and connection to the faculty and staff at NC State, I found a rewarding experience that has prepared me well for future success in academia.

CURRENT STUDENTS: ACHIEVEMENTS AND GETTING INVOLVED ON CAMPUS

Lindsay Apple, a second-year M.Ed. student in Adult and Higher Education, is working to begin a new student organization at NCSU. The organization, Nourish International, focuses on international poverty issues and sustainable development. NI links college students with existing non-profit organizations in other countries to help citizens of the world fight poverty. There are existing NI chapters at UNC-Chapel Hill, Duke University, and Ohio State University.

Sam Morris, Jordan Luzader, and Lauren Welch, current M.Ed. students in Adult and Higher Education, will be going on an alternative spring break trip to Guatemala during March 2-9, 2007. The trip is co-sponsored by CSLEPS (Center for Student Leadership, Ethics, and Public Service) and the NCSU Women's Center. According to the CSLEPS website, the trip will focus on women's issues.

Melusian Wright, a second-year M.Ed. student in Adult and Higher Education, has recently become a certified facilitator for Study Circles on Race Relations, a national organization that plans study circles for the topic of finding ways to improve race relations. Additionally, Melusian was inducted into the NCSU chapter of the Phi Kappa Phi Honor Society. In order to be inducted into Phi Kappa Phi, graduate students must be in the top 10 percent of their class; masters students must have a 4.0 grade point average at NCSU.